

PAFIWA MUTASA COMMUNITY

DEVELOPMENT

PROJECT PROPOSAL

RHINO MARIMBIRE

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BACKGROUND

Mutasa Pfiwa Community Development project is found in Nyamunokora village close to Pafiwa High School, Box 4396 in Sanyamandwe ward, Mutasa District, Manicaland Province in Zimbabwe.

All fund raising is done in the United Kingdom. Pafiwa Mutasa Project is in farming region 2 of the Eastern Highlands where the soils are mainly loam. It receives average rainfall of up to 1000 mm per annum.

The project's guiding principle is transparency, accountability and support which are reinforced by prayer and finance. The sponsors aims to give a hand up, to sustain community initiatives.

PURPOSE

To create an opportunity or platform for children to work whilst in school and raise income for their basic social economic needs and developm life skills through hands on.

Priority of needs

Schools and sports fees

Stationery

Uniforms

Food

See yellow paper

PROJECT OBJECTIVES

To increase access to and affordable white meat and eggs 20% to Mutasa community and Mutare by piggery at Pafiwa High School all year round.

To create a revolving fund that will sponsor selected needy secondary school going children by embarking on income generating activities year round in which children fully participate as a club.

DESCRIPTION

The project seeks to provide sponsor funds to enable selected children to start poultry and piggery projects.

The funds will be used to:

- a) Procure building materials for the fowl runs and pig sty, feeds, grain, medicines and tools.
- b) Buy protective clothing and first aid kits
- c) Administration and salaries for the co-ordinator and assistant
- d) Pay travel and subsistence and stationery
- e) Buy 3 pigs, 200 broilers and 100 layers
- f) Secure project vehicle and succeeding assets
- g) Contractor payments e.g builders.

The pig sty and fowl run will be built at the secondary school with standard approved building plans from AREX (Agricultural Research and Extension) being the supervising authority.

The children doing woodwork will assist by constructing cages that will be used in the early ages of the chicks.

The District Veterinary Officer and Sanyamandwe East and West Agricultural Research Extension workers will assist with technical support thus for early detection of unfavorable signs and symptoms on the animals, birds and selection of quality seeds that are suitable for this area.

The school shall provide land to do gardening in order to produce maize and vegetables which will boost feeds, for the sale and sharing among the children as part of the motivation and supporting home food security.

Growing of maize and grain crops and vegetables will help reduce costs on inputs and vegetables will give them early funds and will be source of motivation.

Also these vegetables are a good sources of supplementary feed to pigs and fowls.

INTERVENTIONS / STRATEGIES

- (a) Build
 - 1 x 4 compartment pig sty
 - 2 fowl runs
 - Fence a 50 x 50 m garden
- (b) Hire a Co-ordinator assistant for the first five months
- (c) Select children who will participate as club members
- (d) The selected children will come up with a constitution that will bind. The constitution will be reviewed and endorsed by the Ministry of Youth Gender Development and Employment Creation. This will foster ownership.
- (e) Will buy 100 broilers, 100 layers and 2 pigs from well established institutions to avoid sub-standard pr rejects.
- (t) Will also produce local breed chicken since these breeds are depreciating and hence fetching a lot of money on the market. It is cheaper to maintain. A bank account will be opened. Daily sales will be banked to the school secretary who has a safe.
- (g) Any cash exceeding or equal to \$2 000 000.00 should be banked.

INPUTS. OUTPUTS AND OUTCOMES

Inputs will be specified by a qualified person or institution and will be stamp

List of Inputs Commercial

Asbestos sheets
Treated Poles
Reinforcement wire
Off cuts for cages
Door hinges Padlocks
Cement
Roofing timber
Bricks
River sand
Pi t sand
Weld mesh Fencing
poles Diamond mesh
Droppers
Barbed wire Corner
poles
Standard poles
Staple wire
Gate

OUTPUTS

Broilers
Eggs Pigs
Vegetables
Local hens

OUTCOME

Children will realize their full potential and will be able to meet life challenges in their societies.

PROJECT PARTNERS

Since this is a project that have activities that fall in different ministries it therefore calls for partnership of different partners.

Ministry of ARES will provide regular support through their extension staff.

Veterinary services will assist in dosing and treatments of the animals even availing of drugs.

MYDGEC will provide periodic trainings and moral support to the willing children and committee.

Ministry of Education will see to it that there is no conflict of interest to provide for financial keeping and auditing services.

Ministry of Health through the EHT will train children on environmental health upkeep.

Local NGOs will partner to build up a success story.

SELECTION CRITERIA

To facilitate for bottom to top approach the community must produce a selection criteria for the co-ordinator Assistant and benefiting children under guidance of the school head. The criteria should be guided by the vision of this project.

FEASIBILITY STUDY

This project type is highly recommended and is very feasible.

JUSTIFICATION

In Zimbabwe one in every five homes are doing poultry and every household keeps local breed hens, grows vegetables which in every 30 homes one family rears pigs. There is nowhere in Zimbabwe where it was recorder that such projects have failed.

STRENGTHS

Outsiders are only coming, as facilitators and the direct beneficiary will do the major business for his or her benefit.

An operation document is in place to guide operations per say.

It is not a 24 hour business and does not require all qualified staff to run.

OPPORTUNITIES

Children have already been working at the school for their survival.

There are institutions already doing the same programs.

NGO to network with are working in that geographical area.

Feeds, drugs, land spaces government ministries and technical subjects are available.

There is a market within the community and the nearby town Mutare in supermarkets like TM and OK.

A Lawyer is in place.

WEAKNESSES

In most cases children want to experiment, this might result in loss of assets or loss of lives for birds and animals.

Donor syndrome exists in some villages, which may make children prefer shortcuts in acquiring their requirements.

Risk

Theft by conversion is becoming popular in developing countries in which Zimbabwe is no exception.

NB To curb this it is advisable that two or more people should sign the requisitions, orders and cheques. Termly audits are recommended.

GLOBAL REQUIREMENTS

(a) Gender Equity

The project will give equal opportunities for boys and girls, men and women.

(b) Sustainability

This project can go on until the next generation. We can only reduce or increase numbers depending on availability of grain, caused by weather patterns. But what is sustainable today will not be sustainable tomorrow ego some countries heavily rely on tobacco for foreign currency but today major buyer, the developed countries are campaigning that it is a health hazard.

(c) Environmentally Friendly

In no case the project will not pollute the environment. Either it will enrich the soil through manuring from droppings and dung from pigs. Burnt bricks will be bought. No gullies or holes will be created.

(d) Integration

Plans to grow maize and vegetables are in place. Pigs and birds will also feed on the above and the later badly needs manure to grow fast and health. This will reduce on cost of fertilizers.

(e) Co-operation

Most NGOs and trust organizations are duplicating each other's efforts because they lack transparency and failure to network. All meetings of this project were done in the present of other organizations extension staff.

(t) Institutional learning

There is need for the project participants to sometimes visit other institutions doing the same interventions for institutional learning. Effective learning is done through sharing experiences.

(g) Diversification

All projects are affected by external or internal factors and they either fall or liquidate. To strengthen or sustain this project diversification if through growing of vegetables, grain and rearing of local breed hens.

10 **MARKETING AND BANKING**

All sales, everyday staff should surrender all cash and cheques to school clerks. Once the amount is equal or more than Z\$2 000000.00 should be banked in project account. Two or more people should sanction withdrawals after a fully authorized requisition is in place.

11 **INDERMINITY**

12 **RECOMMENDATIONS**

- Avoid advance payments and part deliveries
- All political leader and traditional leaders should be well informed of all stages to reduce suspicion.
- External evaluators are necessary time and again
- To cut on costs use other institutions' accounts to audit books
- All results of activities and meetings should be recorded.

13 **BENEFICIARIES**

- After selection criteria is developed then children should selected.
- The selected children should form a child committee which facilitates day to day running of the project.
- This process fosters ownership which most donor organizations' programs lack. -It also instills and help maintain relationships among themselves

14 CONSTITUTION. WORK AGREEMENT AND MEMORANDUM OF UNDERSTANDING

-All the children involved should be guided into forming a working constitution, which should be enforced by relevant ministry.

-There is need for a work agreement between project and board members/project lawyers and Ministry of Education.

-Below the above a memorandum of understanding should be signed between board members and the hosting school (see Social Welfare).

15 TERMINATION/SEPARATION/EXIT INTERVIEWS

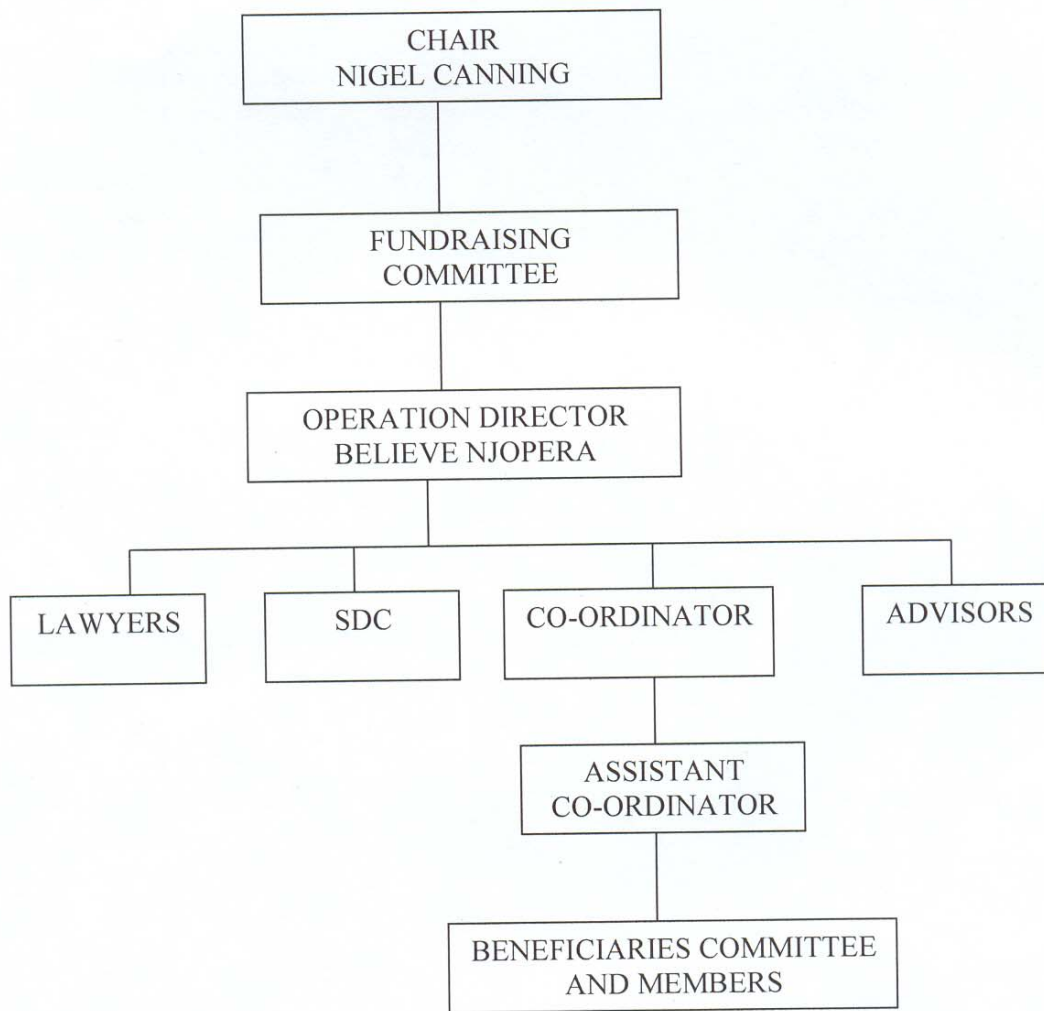
In an organization that wishes to grow, the above interviews are necessary. This is one way of getting effective feedback and creates platform for analysis especially when staff turnover is increasing. Standard forms should be developed.

Way Forward

Among other activities the whole ward should come together to select beneficiaries and rank and priorities the ideas raised on the 11 th of June 2005.

See proposed logo on Nokia 3100 when you switch it on.

ORGANOGRAM



This organizational structure ensures the most efficient way of getting money to where it should be.

PW

BUDGET BREAKDOWN:

<u>Items</u>	<u>Quantity</u>	<u>Price \$</u>
Day old chicks	100	1.2 m
Broiler concentrate	200 kg	3.428m
Day old chick layers	100	2.2m
Chick starter	100kg	1,234m
Grower concentrate	300kg	3.222m
Layers concentrate	2000kg	21,880m
Pig creep concentrate	100kg	1.414m
Sow and Boar concentrate	200kg	1.748m
Grower/finisher concentrate	500kg	5.370m
Food trough feeder	6	2.424m
Water feeders	6	2.424m
15% contingent		6.983m
Building materials		33,952m
<i>Miscellaneous</i>		<i>5.m</i>
Grand Total		

\$ 92 486 800 = 00

Comment

£1500 (GBP) will be sufficient to cover this cost.

The designer of this plan works for an international organisation, which specialises in setting up sustainable community projects, Plan International. We have personal experience of their work as we have sponsored children through them for many years. They fight against corruption and pull the funding out of projects if the money is being misappropriated.

Peter Wrigley 02.08.05